Academic Year: 2019-20  
Semester: 1  
Course Coordinator: Michelle Chiang  
Course Code: HL3001  
Course Title: Film Theory  
Pre-requisites: HL1001 Introduction to the Study of Literature  
No of AUs: 3  
Contact Hours: 39 (weekly seminars of 3 hours)  
Proposal Date: February 2019  

Course Aims  
The course will help you acquire the skills necessary to understand how film theories are constructed. This knowledge and understanding of writings about cinema will equip you with the skills to analyse and interpret a wide range of films. Upon successful completion of the course, you will be able to apply these ideas to key questions asked throughout the history of film theory, as well as generate new ways of thinking about films, both old and new.

Intended Learning Outcomes (ILO)  
By the end of this course, you will be able to:  
1. Identify and interpret stylistic elements of films.  
2. Discuss key writings about cinema that continue to influence film making today.  
3. Evaluate writings about cinema critically and employ those ideas creatively in your analyses of films.  
4. Identify significant technical advancements that ignited fierce debates in the birth and development of film theory.

Course Content  
This course will introduce to you the history and key debates of film theory. You will be exposed to various ways of thinking and writing about films. The course is divided into four thematic units: Ontology (What is film?), Epistemology (How do films create meaning?), Aesthetics (What makes a film ‘powerful,’ ‘poignant,’ or ‘sublime’?), and Ideology (How does a film relate to society and politics?). We will attempt to answer these questions (and many more) as we watch selected films.

Assessment  

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<tr>
<th>Component</th>
<th>Course LO Tested</th>
<th>Related Programme LO or Graduate Attributes (See English’s LOs)</th>
<th>Weighting</th>
<th>Team/Individual</th>
<th>Assessment Rubrics (See English’s assessment rubrics)</th>
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1. Essay  
   3, 4  
   1, 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15  
   50%  
   Individual  
   1, 2, 3, 4, 5, 6, 7, 8, 9, 13  

2. Presentation  
   3, 4  
   4, 5, 6, 9, 12  
   15%  
   Group  
   1, 2, 3, 6, 8, 10, 11, 12, 13  

3. Participation  
   1, 3  
   4, 5, 6, 8, 11, 12, 13  
   10%  
   Individual  
   1, 2, 3, 4, 5, 14  

4. Weekly Response  
   2, 3  
   2, 3  
   25%  
   Individual  
   1, 4, 6, 7, 8, 10, 11  

Total  
100%  

Essay (50%):  
You will engage critically with at least two film essays in this course and a film of your choice. Your essay must begin with a thesis statement, and all points must be structured coherently with clear topic sentences. **Secondary resources are not required.** (1500-1800 words)  

Presentation (15%):  
Working in a group of no more than three, you will identify and analyze three key ideas in the essays of the week. You will be evaluated based on the content, language, analysis and structure of the whole presentation. At the end of the presentation, you will take questions from your classmates. **To do well on the team assessment, it is necessary for you to demonstrate positive interdependence and teamwork. In principle, you will receive the same marks as your team. However, your individual score may vary based on peer feedback about your contributions to the group project.**  

Participation (10%)  
Each week, at the end of your classmates’ presentation, they will take questions from you and your instructor. You will be evaluated based on how well your questions and comments enrich the weekly in-class discussions.  

Weekly Response (25%)  
Before class each week, submit first half of your response paper (200 words) to Blackboard Journal. After each online seminar, you will submit the second half of your response paper by 5pm on the same day. The purpose of this two-part format is to allow you to measure your learning and reflect on aspects of the essay that you might not have considered when you were reading it for the first time. **Secondary resources are not required.**  

Formative feedback  
Feedback from peers generated during in-class discussions will be helpful to check your understanding of the film essays. Written feedback will also be given when I return your response folders to you and when you receive your final grade.
<table>
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Course LO</th>
<th>Readings/ Activities</th>
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<tbody>
<tr>
<td>1 13/8</td>
<td><strong>Introduction:</strong> What is Film Theory?</td>
<td>2, 4</td>
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| 2 20/8 | **Ontology:** What is Film? | 1, 2 | Vsevolod Pudovkin, “On Editing” from *Film Technique*
Sergei Eisenstein, “Beyond the Shot” and “The Dramaturgy of Film Form”
Watch: *Battleship Potemkin* (1925) |
| 3 27/8 | **Ontology:** Image and Sound | 2, 4 | André Bazin, “The Ontology of the Photographic Image,” “The Myth of Total Cinema,” and “De Sica: Metteur-en-scène”
Sergei Eisenstein, Vsevolod Pudovkin, and Grigori Alexandrov, “Statement on Sound”
Watch: Vittorio De Sica’s *Bicycle Thieves* (1948) |
| 4 3/9 | **Ontology:** Film and other media | 1, 2 | Rudolf Arnheim, “Film and Reality” (1933, 322)
Dudley Andrew “Adaptation” (1984, 461)
Watch: Stan Kubrick’s *The Shining* (1980) |
| 5 10/9 | **Epistemology:** Role of the Auteur | 2, 3 | Andrew Sarris “Notes on the Auteur Theory in 1962” (1962, 561)
Peter Wollen “The Auteur Theory” (1972, 565)
Watch: Alfred Hitchcock’s *Psycho* (1960) |
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<th>Date</th>
<th>Topic</th>
<th>Sections</th>
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<tr>
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<td>Richard Rushton, “Cinema's double: some reflections on Metz” (Screen, 2008)</td>
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<td>Watch: Mike Flanagan’s <em>Hush</em> (2016)</td>
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<td>7</td>
<td>24/9</td>
<td>Epistemology: Meaning Making II</td>
<td>2, 3</td>
<td>Stephen Prince, “The Discourse of Pictures: Iconicity and Film Studies” (1993, 87)</td>
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<td>Watch: David Lynch’s <em>Blue Velvet</em> (1986)</td>
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<td><strong>Recess</strong> (30 September to 4 October)</td>
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<td>8</td>
<td>8/10</td>
<td>Aesthetics: Judging a film</td>
<td>1, 3</td>
<td>Jean-Louis Baudry, “Ideological Effects of the Basic Cinematographic Apparatus” (1970, 355)</td>
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<td>Watch: David Slade’s <em>Bandersnatch</em> (2018)</td>
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<td>10</td>
<td>22/10</td>
<td>The Politics of Film I</td>
<td>2, 3</td>
<td>Walter Benjamin, “The Work of Art in the Age of Mechanical Reproduction” (1935, 791)</td>
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<td>11</td>
<td>29/10</td>
<td>The Politics of Film II</td>
<td>3, 4</td>
<td>Robert Stam and Louise Spence, “Colonialism, Racism, and Representation: An Introduction” (1977, 877-891)</td>
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<td>Rey Chow, “Film and Cultural Identity” (1998, 885)</td>
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<td>13</td>
<td>Conclusion</td>
<td>1, 2, 3, 4</td>
<td>Final Essay is due this week.</td>
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