Module overview:
Introduction to Gender and Diversity offers an exploration into a range of identity discourses, positioned within the field of intersectionality. The module considers constructions of gendered identity within categories such as sexuality, non-binary identities, race, nationality, globalisation and the media, and the ways in which these categories underpin contemporary debates about diversity. Equally, the module will underline the ways that an engagement with diversity and intersectionality has enabled current debates about gendered identities, those debates characterized by a focus on subjectivity, difference, marginalization, discrimination and interrogation of heteronormativity.

Core reading:
The core reading texts are listed below on the Weekly Schedule. Access to all reading material will be provided by the lecturer at the start of the semester.

Assessment overview
Critical engagement portfolio (60%)
- Subsections:
  - Close-reading 1; 500 words (20%)
  - Close-reading 2; 500 words (20%)
  - Op-ed; 500 words (20%)
End-of-term exam (40%)

Module structure and delivery
- 1 3-hour class a week. The class will comprise a lecture and some seminar-style discussion. It is essential that you complete the core reading before a class to participate effectively in discussion.
- The NTUlearn module site will be used as the repository for all module materials, including class slides, readings and all assessment information and guidance.

Weekly Schedule
Please note that the module coordinator may make minor alterations to the course content, depending upon the availability of the reading material.

<table>
<thead>
<tr>
<th>Week</th>
<th>Class topic</th>
<th>Reading</th>
<th>Assessment deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Module introduction</td>
<td>N/A</td>
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<tr>
<td>3.</td>
<td>Critical engagement portfolio discussion</td>
<td>N/A</td>
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</tbody>
</table>
5. **Femininities and feminism**  

6. **Hegemonic masculinities**  

7. **Differently-able bodies**  
   - Reading content TBA  
   - Friday 26th February: Close-reading 1

**RECESS**

8. **Queering the subject**  

9. **Transgenderism and non-binary identities**  
   - Halberstam, J., extracts from *In a Queer Time and Place* (2005) and *A Quick and Quirky Account of Gender Variability* (2017)

10. **Race, citizenship and the nation**  

11. **Gendered mobilities and class**  
    - Thursday 1st April: Close-reading 2 and Op-ed

12. **‘Black Lives Matter’: social justice and online media**  
    - Reading content TBA

13. **End-of-term exam discussion**  
    - N/A  
    - Please see the NTU database for the HQ8010 exam date, time and location.