HH 1008 ***Draft syllabus, subject to change***

Course Code & Title : HH 1008 The Emergence of Modern Southeast Asia

Instructor : Dr Sandra Khor Manickam

Academic Year : 2014/2015 Semester 2

Study Year (if applicable) : 1

Academic Unit : 3 AU (Lectures: 26 hours; Tutorials: 13 hours)

Pre-requisite : None

Learning Objective

This class aims to introduce students to the historical study of modern Southeast Asia, focusing on the 18th to the 21st centuries but also drawing from studies on Southeast Asia that focus on all periods. Students will be familiarized with key concepts used to understand Southeast Asia historically and introduced to the variety of ways one can engage with the history of Southeast Asia. We will also be discussing the sources and resources available in order to undertake the academic study of Southeast Asia. Overall, the class exposes students to the breadth of topics in Southeast Asian history so as to enable students to focus thereafter on specific topics of interest.

Content

For more specific details, please see topics covered in the course outline below.

Course Outline

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>Intro</td>
<td>General introduction to the course</td>
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<tr>
<td>2</td>
<td>Southeast Asia Conceptually</td>
<td>The changing understandings of Southeast Asia</td>
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<td>Eg: Donald K. Emmerson. “Southeast Asia”: What’s in a Name?’ Journal of Southeast Asian Studies 15, 1 (March 1984): 1-21</td>
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<tr>
<td>3</td>
<td>Migrations and Maritime trade</td>
<td>The intersection of trade, religion and politics in pre-colonial Southeast Asia</td>
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<td>Eg: Southeast Asia in the Early Modern Era: Trade, Power, and Belief, ed.</td>
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<tr>
<td>Week</td>
<td>Topic</td>
<td>Readings</td>
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| 4    | Pre-colonial Southeast Asia | Southeast Asian polities and people in 18th century  
  Eg: *In Search of Southeast Asia: A Modern History*, eds. David Porter Chandler, David Joel Steinberg |
| 5    | Southeast Asia and European colonial powers – Part I | Engagement with European powers, mainland and island Southeast Asia  
  Eg: *The Emergence of Modern Southeast Asia: A New History*, ed. Norman G. Owen |
| 6    | Southeast Asia and European colonial powers – Part II | Southeast Asian lives in the colonial period  
  Eg: *The Emergence of Modern Southeast Asia: A New History*, ed. Norman G. Owen |
| 7    | Representations of Southeast Asia | Constructing knowledge of Southeast Asia  
| 8    | Recess Week | No lecture and tutorial |
| 9    | Museum visit presentations | Sources and resources on Southeast Asian history  
| 10   | World War II in Southeast Asia | Focusing on the Japanese occupation  
| 11   | Decolonization and Nationalism | Political and social upheavals immediately after World War II |
Learning Outcome

At the end of the class, students should be able to:

- understand the various interesting and important issues in Southeast Asian history that continue to have relevance in present-day Southeast Asia
- grasp the multi-dimensional aspects of studying Southeast Asian history through texts, moving or still images and artifacts
- identify their individual interests in the field and start on the study of Southeast Asian history after the completion of this class.

Student Assessment:

Continuous Assessment: 50%
- Lecture and tutorial attendance and participation (including museum visit and presentation) 20%
- Researching and writing exercises (2 parts) 30%

Museum visit and presentation:

In lieu of Tutorial 6 - Visit to museum:
- Option 2: National Museum of Singapore, Exhibition: SINGAPURA: 700 Years, Exhibition Galleries 1 & 2, Basement

Lecture #8: Museum visit presentations per group (approximately 3 people in a group, depending on class size)

Researching and writing exercises (2 parts):
Researching and writing exercise #1 – Choose a country in Southeast Asia, read one section for the relevant country in Chandler/Owens, and write a report on what the author is saying, his main arguments, using direct quotes and paraphrasing as a technique of writing, and footnoting as a form of referencing. Format: 1 page, ~400 words. Planned tutorial on this topic: Week 3. **Due date: Week 5**

Researching and writing exercise #2 – Building on the first assignment, students will find 1 monograph and 1 edited volume on the country of their choice, and to look for 1 research article and 1 book review on that country. Sources should be historically oriented. Students should summarize the focus of each of these in one short paragraph each, and footnote the sources correctly. Format: 4 main paragraphs, 2 pages, ~800 words. Planned tutorial on this topic: Week 6. **Due date: Week 11**

Final examination: 50% (27.04.15 Monday)

Basic texts: