COURSE CONTENT

Date: 25 February 2015

Academic Year: 2015/2016 Semester 1

Study Year (if applicable): 2

Course Code & Title: HH 2024 History of the Malay World: Present identities, Past histories

Academic Unit: 3 AU

Pre-requisite: None

Course Description: This course will cover the history of the Malay World and Malays and analyze the various ways these concepts have been studied.

Learning Objective
To learn about the meaning of Malay and the Malay World as language, area, and identity through time, to understand the development of Malay World studies in academia; to be familiarized with the sources of Malay history from the 15th century to the present.

Content
The course takes a thematic approach to exploring the history of the Malay World. The course will cover:
1. The established approaches to studying the Malay World
2. Historical texts of the Malay World
3. Main organizing features of statehood and community
4. Other Malays

Course Outline

<table>
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<th>S/N</th>
<th>Topic</th>
<th>Lecture Hours</th>
<th>Tutorial Hours</th>
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<td>1</td>
<td>Introduction: Complicating “Malay”</td>
<td>2</td>
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<td>2</td>
<td>Malay World and Malays: Normative ideas</td>
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<td>3</td>
<td>Malay Texts as History</td>
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<td>Malay Texts as Literature</td>
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<td>States in the Malay World: Kerajaan</td>
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<td>6</td>
<td>Development of Community: Bangsa</td>
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<td>7</td>
<td>Making of the Malay Race</td>
<td>2</td>
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<td>Colonialism and Malays</td>
<td>2</td>
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<td>9</td>
<td>Filipinos as Malays</td>
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<td>10</td>
<td>Malays in Indonesia</td>
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<td>Malays in Southern Thailand</td>
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<td>12</td>
<td>Other Malays: From Sri Lanka to South Africa</td>
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<td>13</td>
<td>Present identities: The Malay World in the</td>
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Learning Outcome

Students will have a nuanced understanding of the term “Malay” and the varied histories that make up the Malay World. Student will be able to identify key ideas and texts in the study of the Malay World from the 15th century to the present.

Justifications for 100% Continuous Assessment

Based on the objectives of the course, the use of 100% continuous assessment is most appropriate to evaluate the learning outcomes.

Student Assessment

Students will be assessed by:

a. Journal writing (30%)
   This component asks students to engage with the subject matter on an intellectual, yet personal, manner. Students are encouraged to explore subjects of history, identity and language when it comes to the Malay world, and ask questions of the material in their journal writing. Journal writing will be based on readings in the class, and will be handed in once before the semester break and again at the end of the semester.

b. Presentation of reading (10%)
   Students will be asked to summarize the reading they are assigned to in the form of a short presentation. They are also required to provide questions that will lead to further discussion and elicit responses from their fellow students.

c. Participation (15%)
   Students are required to complete the readings for lectures and tutorials and to add to the class discussion based on their readings.

d. Examination (45%)
   The examination is designed to test students’ understanding of key concepts in the class, important issues in understanding the field, and the sources used to understand the Malay World. The student should demonstrate a nuanced understanding of the Malay World in the past and present.

Textbooks/References

Note: i) Preferably 3 textbooks/references
ii) Indicate year(s) of publications
   iii) Newer or Updated edition of textbooks/references recommended. Please provide reason(s) if using older editions of textbooks/references

Anthony Milner, The Invention of Politics in Colonial Malaya: Contesting Nationalism and the Expansion of the Public Sphere (Cambridge: Cambridge University Press, 1995)

Leonard Y. Andaya, Leaves of the Same Tree: Trade and Ethnicity in the Straits of Melaka (Honolulu: University of Hawai‘i Press, 2008)


Henk Maier, We Are Playing Relatives: A Survey of Malay Writing (Singapore: ISEAS, 2004)