COURSE CONTENT

Academic Year : 2016-2017 Semester 1
Study Year (if applicable) : 2
Course Code & Title : HH2025 The World of Southeast Asia to 1600
Academic Unit : 3 AU
Pre-requisite : None

Course Description :

**HH2025  The World of Southeast Asia to 1600**

[Lecture: 26 hours; Tutorials: 13 hours; Pre-requisites: nil; Academic Unit: 3.0]

**Learning Objective**

To provide students with an understanding of:

a) major themes pertaining to the study of ancient Southeast Asia until 1600.

b) the theoretical issues and works representing ancient Southeast Asian scholarship

c) new directions and approaches in the study of ancient Southeast Asia

d) the place of ancient Southeast Asia in its artistic, archaeological and historical context and in global history.

**Content**

This course examines the relationship between art, archaeology, and history in ancient Southeast Asia. This course spans the period from prehistory until 1600 which marks the approximate point when Southeast Asian polities and cultures began to change as a result of the forces of early colonialism. The course readings cover conventional themes in Southeast Asian ancient history. Topics include “Indianization” (or Sanskritization as some scholars prefer to term it) in connection with Hindu and Buddhist concepts of kingship, processes of urbanization and state formation, networks of communications and trade, and their impact on the development of intellectual ideas, religious practices, art and architecture; and comparisons between the ideas of earlier Southeast Asian historians and new perspectives. This course will end with new data from the field by archaeologists and other scholars. There will also be discussions about whether the data support or refute established notions of the Southeast Asian past.
## Course Outline

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<th>S/N</th>
<th>Topic</th>
<th>Lecture Hours</th>
<th>Tutorial Hours</th>
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<tr>
<td>1</td>
<td>Introduction: Historiography of Ancient Southeast Asia</td>
<td>2</td>
<td>1</td>
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<td>2</td>
<td>Southeast Asian Prehistory</td>
<td>2</td>
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<td>3</td>
<td>Early Southeast Asian Urbanization: Protohistoric</td>
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<td>4</td>
<td>State Formation and Early Models of Statecraft: Protoclassic and Early Classic Period</td>
<td>2</td>
<td>1</td>
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<td>5</td>
<td>Middle Classic Period</td>
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<td>6</td>
<td>Late Classic Period</td>
<td>2</td>
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<td>7</td>
<td>Trade and Society: South China Sea</td>
<td>2</td>
<td>1</td>
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<tr>
<td>8</td>
<td>Trade and Society: Indian Ocean</td>
<td>2</td>
<td>1</td>
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<td>9</td>
<td>Religion and Transformation: Hinduism and Mahayana Buddhism</td>
<td>2</td>
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<td>10</td>
<td>Religion and Transformation: Theravada Buddhism</td>
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<td>11</td>
<td>Religion and Transformation: Advent of Islam in the Island World</td>
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<td>1</td>
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<td>12</td>
<td>The Arrival of the Europeans</td>
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<td>13</td>
<td>Revision</td>
<td>2</td>
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## Learning Outcome

Students will gain a complete understanding of the art, archaeology, and history of ancient Southeast Asia from the earliest times to 1600.

## Student Assessment (100% Continuous Assessment)

Based on the objectives of the course, the use of 100% continuous assessment is most appropriate to evaluate the learning outcomes.

Students will be assessed by:

- **Short Paper Responses (24%)**
  Students are required to submit three (3) short paper responses (800 words each) during the semester. The topics for these response papers will be given in class: two in the first half and two in the second half. Students are expected to utilize relevant course readings to write these response papers.

- **Group Presentations (30%)**
  Students are expected to take turns to present readings to the class in groups of maximum three persons. Students will present and lead discussions during these presentations; each student group is expected to complete a total of three (3) presentations.

- **Participation in class discussions (10%)**
  Students are expected to participate in class discussions and any activities conducted within the classroom.
Research Paper (36%)

Students are required to submit a final research paper of 3,000 words, exclusive of citations and bibliography. The topic of this paper must be related to one or several themes examined in this course.

Textbooks/References


