Linguists and language activists have been deeply concerned about the loss of languages, and how dominant world languages have contributed to the death of indigenous languages. This workshop aims to look at the question of language vitality in the world of globalization and the use of English as a world lingua franca. What are the new interpretations and research agenda within the trope of language endangerment and death? What do we understand of languages “living” and “dying”? What is the role of English(es) in the lives of languages?

Register at https://wis.ntu.edu.sg/pls/webexe/REGISTER_NTU REGISTER?EVENT_ID=OA18022813274353

Speakers:
Matthias Brenzinger, University of Cape Town
Kingsley Bolton & Werner Botha, NTU
Susan Coetzee-Van Rooy, North-West University
Nala Lee, National University of Singapore
Salikoko Mufwene, University of Chicago
Ng Bee Chin & Francesco Cavallaro, NTU
Emmanuel Ngue Um, University of Yaoundé I, Cameroon
Ivan Panović, NTU
Morwesi Sitto, University of Johannesburg
Tan Ying Ying, NTU
Bertus Van Rooy, North-West University
Cécile Vigouroux, Simon Fraser University
Lionel Wee, National University of Singapore

A workshop convened by Tan Ying Ying, Linguistics and Multilingual Studies, School of Humanities, NTU in collaboration with the Johannesburg Institute of Advanced Studies, South Africa
## Language Vitality in the World of Englishes

A workshop convenied by Tan Ying Ying, *Linguistics and Multilingual Studies, NTU* in collaboration with the *Johannesburg Institute of Advanced Studies, South Africa*, and with support from *NTU President’s Office Global Dialogue* and the *Centre for Liberal Arts and Social Sciences (CLASS), CoHASS NTU*.

### Day 1 (15 March 2018)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>0900-0930</td>
<td>Registration + Morning coffee and snacks</td>
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<tr>
<td>0930-0945</td>
<td>Opening Remarks  &lt;br&gt; <em>KK Luke, Chair of School of Humanities &amp; CLASS Director, NTU</em></td>
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<tr>
<td>0945-1030</td>
<td>Language Endangerment and Loss: Lessons from Asia  &lt;br&gt; <em>Salikoko Mufwene, University of Chicago, USA</em></td>
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<tr>
<td>1030-1115</td>
<td>Is the loss of language vitality a result of linguistic injustice?  &lt;br&gt; <em>Tan Ying Ying, Nanyang Technological University, Singapore</em></td>
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<tr>
<td>1115-1200</td>
<td>Vitality misconstrued? – the case of Arabic(s)  &lt;br&gt; <em>Ivan Panović, Nanyang Technological University, Singapore</em></td>
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<tr>
<td>1200-1315</td>
<td>LUNCH</td>
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<tr>
<td>1315-1400</td>
<td>“Englishizing” the World  &lt;br&gt; Linguistic/language diversity and the spread of English  &lt;br&gt; <em>Matthias Brenzinger, University of Cape Town, South Africa</em></td>
</tr>
<tr>
<td>1400-1445</td>
<td>The vitality of contact languages, with a focus on English-lexified ones  &lt;br&gt; <em>Nala Lee, National University of Singapore, Singapore</em></td>
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<tr>
<td>1445-1530</td>
<td>English-speaking vs French-speaking in Cameroon: from colonial imposition to ethnicity substitution  &lt;br&gt; <em>EmmanuelNgué Um, University of Yaoundé I, Cameroon</em></td>
</tr>
<tr>
<td>1530-1700</td>
<td>Networking session + Afternoon tea (Venue: Staff Lounge)</td>
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<td>Time</td>
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<tr>
<td>0930-1000</td>
<td>Morning coffee and snacks</td>
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</tbody>
</table>
| 1000-1045 | Revisiting the role of economy on Language Vitality: Perspectives from Sub-Saharan Africa  
Cécile Vigouroux  
Simon Fraser University, Canada |
| 1045-1130 | The vitality of multilingual repertoires among urban South African students: A survey study  
Susan Coetze-Van Rooy  
North-West University, South Africa |
| 1130-1215 | The influence of English on written Afrikaans: linguistic effects and potential implications for other languages of Africa  
Bertus Van Rooy  
North-West University, South Africa |
| 1215-1330 | LUNCH                                        |
| 1330-1415 | “Living” Languages in Singapore  
What the continued existence of Singlish tells us about language vitality  
Lionel Wee  
National University of Singapore, Singapore |
| 1415-1500 | The linguistic vitality of young people in Singapore  
Kingsley Bolton & Werner Botha  
Nanyang Technological University, Singapore |
| 1500-1530 | TEA                                           |
| 1530-1615 | Understanding Vitality through Identity  
Understanding Identity Through Interactions: Language choice and strategies in a dynamic multilingual context  
Ng Bee Chin & Francesco Cavallaro  
Nanyang Technological University, Singapore |
| 1615-1700 | Identity loss in English(es)  
Morwesi Sitto  
University of Johannesburg, South Africa |
| 1700-1745 | Discussion for publication & closing         |